

# Classroom Voting Questions: Precalculus

## Functions and Change

1. In the given equation, is  $y$  a function of  $x$ ?

$$y = x + 2$$

- (a) Yes, and I am very confident
- (b) Yes, but I am not very confident
- (c) No, but I am not very confident
- (d) No, and I am very confident

2. In the given equation, is  $y$  a function of  $x$ ?

$$x + y = 5$$

- (a) Yes, and I am very confident
- (b) Yes, but I am not very confident
- (c) No, but I am not very confident
- (d) No, and I am very confident

3. In the given equation, is  $y$  a function of  $x$ ?

$$x^3 + y = 5$$

- (a) Yes, and I am very confident
- (b) Yes, but I am not very confident
- (c) No, but I am not very confident
- (d) No, and I am very confident

4. In the given equation, is  $y$  a function of  $x$ ?

$$x^2 + y^2 = 5$$

- (a) Yes, and I am very confident

- (b) Yes, but I am not very confident
- (c) No, but I am not very confident
- (d) No, and I am very confident

5. The set of points  $(x, y)$  which satisfy the equation  $(x - 1)^2 + (y + 3)^2 = 5^2$  can be represented via a mathematical function relating the  $x$  and  $y$  variables.

- (a) True, and I am very confident.
- (b) True, but I am not very confident.
- (c) False, but I am not very confident.
- (d) False, and I am very confident.

6. Does the table represent a function,  $y = f(x)$ ?

$x$	1	2	3	4
$f(x)$	2	3	2	4

- (a) Yes, and I am very confident
- (b) Yes, but I am not very confident
- (c) No, but I am not very confident
- (d) No, and I am very confident

7. Does the table represent a function,  $y = f(x)$ ?

$x$	1	2	2	4
$f(x)$	2	3	1	3

- (a) Yes, and I am very confident
- (b) Yes, but I am not very confident
- (c) No, but I am not very confident
- (d) No, and I am very confident

8. Does this sentence describe a function? Wanda is two years older than I am.

- (a) Yes, and I am very confident
- (b) Yes, but I am not very confident
- (c) No, but I am not very confident
- (d) No, and I am very confident

9. The rule which assigns to each college student (at this exact point in time) a number equal to the number of college credits completed by that student is a function.

- (a) True, and I am very confident.
- (b) True, but I am not very confident.
- (c) False, but I am not very confident.
- (d) False, and I am very confident.

10. The rule which assigns to each car (at this exact point in time) the names of every person that has driven that car is a function.

- (a) True, and I am very confident.
- (b) True, but I am not very confident.
- (c) False, but I am not very confident.
- (d) False, and I am very confident.

11. Could this table represent a linear function?

$x$	1	2	3	4
$f(x)$	1	2	4	8

- (a) Yes, and I am very confident
- (b) Yes, but I am not very confident
- (c) No, but I am not very confident
- (d) No, and I am very confident

12. Could this table represent a linear function?

$x$	1	2	3	4
$f(x)$	-12	-9	-6	-3

- (a) Yes, and I am very confident
- (b) Yes, but I am not very confident
- (c) No, but I am not very confident
- (d) No, and I am very confident

13. Could this table represent a linear function?

$x$	1	2	4	8
$f(x)$	12	14	16	18

- (a) Yes, and I am very confident
- (b) Yes, but I am not very confident
- (c) No, but I am not very confident
- (d) No, and I am very confident

14. Could this table represent a linear function?

$x$	1	2	4	8
$f(x)$	10	9	7	3

- (a) Yes, and I am very confident
- (b) Yes, but I am not very confident
- (c) No, but I am not very confident
- (d) No, and I am very confident

15. True or False? All linear functions are examples of direct proportionality.

- (a) True, and I am very confident
- (b) True, but I am not very confident
- (c) False, but I am not very confident
- (d) False, and I am very confident

16. Find the domain of the function  $f(x) = \frac{1}{x-2}$ .

- (a)  $x = 2$
- (b)  $x \neq 2$
- (c)  $x < 2$
- (d) all real numbers

17. Find the domain of the function  $g(t) = \frac{2+t}{\sqrt{t-7}}$ .

- (a)  $t > 7$
- (b)  $t \geq 7$
- (c)  $t = 7$
- (d) all real numbers

18. Which of the following functions has its domain identical with its range?

- (a)  $f(x) = x^2$
- (b)  $g(x) = \sqrt{x}$
- (c)  $h(x) = x^4$
- (d)  $i(x) = |x|$

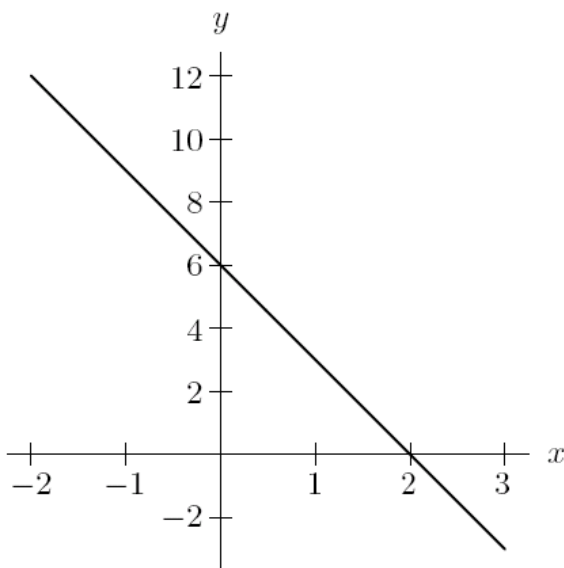
19. The slope of the line connecting the points (1,4) and (3,8) is

- (a)  $-\frac{1}{2}$
- (b)  $-2$
- (c)  $\frac{1}{2}$
- (d)  $2$

20. Which one of these lines has a different slope than the others?

- (a)  $y = 3x + 2$
- (b)  $3y = 9x + 4$
- (c)  $3y = 3x + 6$
- (d)  $2y = 6x + 4$

21. The graph below represents which function?



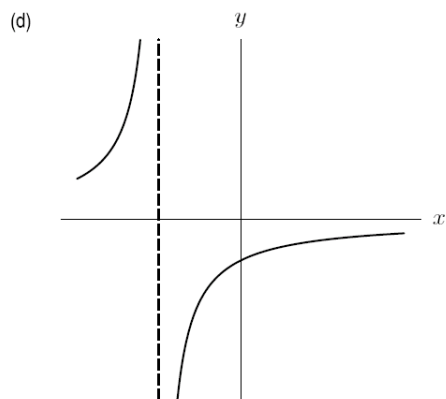
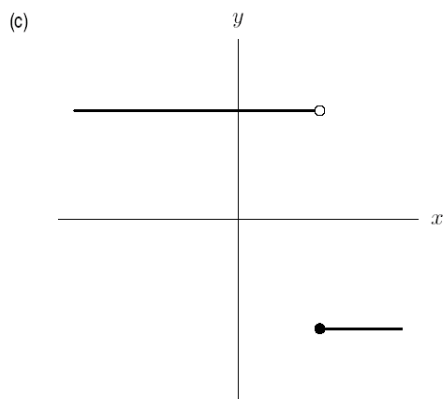
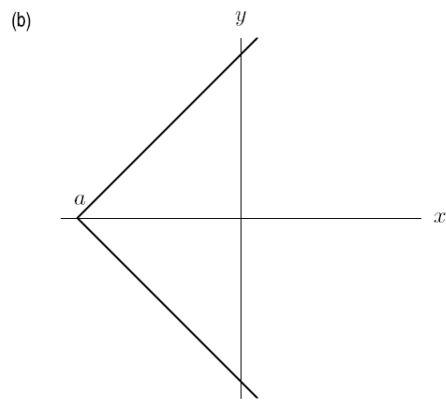
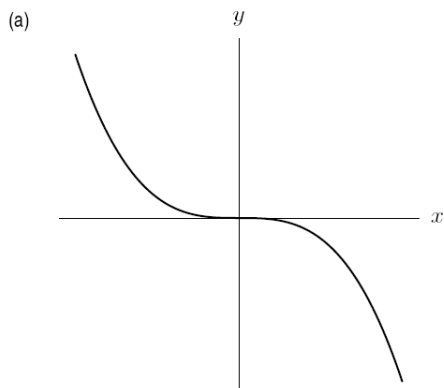
- (a)  $y = 6x + 6$

- (b)  $y = -3x + 6$
- (c)  $y = -3x + 2$
- (d)  $y = -x + 6$
- (e)  $y = 6x - 2$
- (f)  $y = x - 2$

22. Which of the following functions is not increasing?

- (a) The elevation of a river as a function of distance from its mouth
- (b) The length of a single strand of hair as a function of time
- (c) The height of a person from age 0 to age 80
- (d) The height of a redwood tree as a function of time

23. Which of these graphs does not represent  $y$  as a function of  $x$ ?



24. Calculate the average rate of change of the function  $f(x) = x^2$  between  $x = 1$  and  $x = 3$ .

- (a) 8

- (b) 4
- (c)  $\frac{1}{4}$
- (d) 0

25. The EPA reports the total amount of Municipal Solid Waste (MSW), otherwise known as garbage, produced in the U.S. for the years 2005 through 2009:

Year	2005	2006	2007	2008	2009
Millions of tons	252.4	251.3	255	249.6	243

(source: <http://www.epa.gov/osw/nonhaz/municipal/>)

What are the appropriate units for the average rate of change in the amount of garbage produced between any two given years?

- (a) millions of tons
- (b) tons
- (c) millions of tons per year
- (d) tons per year

26. The EPA reports the total amount of Municipal Solid Waste (MSW), otherwise known as garbage, produced in the U.S. for the years 2005 through 2009:

Year	2005	2006	2007	2008	2009
Millions of tons	252.4	251.3	255	249.6	243

(source: <http://www.epa.gov/osw/nonhaz/municipal/>)

What is the average rate of change in the amount of MSW produced from 2005 to 2007?

- (a) 2.6 million tons per year
- (b) 2.6 million tons
- (c) 1.3 million tons
- (d) 1.3 million tons per year

27. The EPA reports the total amount of Municipal Solid Waste (MSW), otherwise known as garbage, produced in the U.S. for the years 2005 through 2009:

Year	2005	2006	2007	2008	2009
Millions of tons	252.4	251.3	255	249.6	243

(source: <http://www.epa.gov/osw/nonhaz/municipal/>)

What is the average rate of change in the amount of MSW produced from 2007 to 2009?

- (a)  $-6$  million tons per year
- (b)  $6$  million tons per year
- (c)  $-12$  million tons per year
- (d)  $12$  million tons per year

28. Find the difference quotient  $\frac{f(x+h)-f(x)}{h}$  for the function  $f(x) = 2x^2 - x + 3$ . Simplify your answer.

- (a)  $\frac{2h^2-h+3}{h}$
- (b)  $2h - 1$
- (c)  $\frac{4xh+2h^2-2x+h+6}{h}$
- (d)  $4x + 2h - 1$

29. When the temperature is  $0^\circ C$  it is  $32^\circ F$  and when it is  $100^\circ C$  it is  $212^\circ F$ . Use these facts to write a linear function to convert any temperature from Celsius to Fahrenheit.

- (a)  $C(F) = \frac{5}{9}F - \frac{160}{9}$
- (b)  $F(C) = C + 32$
- (c)  $F(C) = \frac{5}{9}C - \frac{160}{9}$
- (d)  $F(C) = \frac{9}{5}C + 32$

30. Let  $f(x) = 1 + 4x^2$ . True or False:  $f(\frac{1}{2}) = \frac{f(1)}{f(2)}$ .

- (a) True, and I am very confident.
- (b) True, but I am not very confident.
- (c) False, but I am not very confident.
- (d) False, and I am very confident.

31. Let  $f(x) = 1 + 4x^2$ . True or False:  $f(a + b) = f(a) + f(b)$ .



- (a) True, and I am very confident.
- (b) True, but I am not very confident.
- (c) False, but I am not very confident.
- (d) False, and I am very confident.

32. Let  $f(x) = \frac{1}{x+2}$ . Find a value of  $x$  so that  $f(x) = 6$

- (a)  $-\frac{11}{6}$
- (b)  $\frac{13}{6}$
- (c)  $\frac{1}{8}$
- (d) none of the above

33. True or False:  $\sqrt{x^2} = x$ .

- (a) True, and I am very confident.
- (b) True, but I am not very confident.
- (c) False, but I am not very confident.
- (d) False, and I am very confident.